## Complacency: The Erosion of Safety

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## Complacency - defined

• "A feeling of quiet pleasure or security, often while unaware of some potential danger, defect, or the like; self-satisfaction or smug satisfaction with an existing situation, condition, etc."

 "Complacency is a state of decreased external awareness and reduced sensitivity to hazards"



## Erosion - defined

- "The gradual decline or disintegration of something"
- "There is no need to change!"







For every degree you fly off course, you will miss your target by 92 feet for every mile that you fly

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## What Does It Look Like?

• Falls into a spectrum of categories

1. Errors

- 2. Violations
- 3. Erosion of standards



## Error vs. Violation

#### ERROR

- Honest mistake
- Did not have knowledge/skill
- Not trained
- No guidance

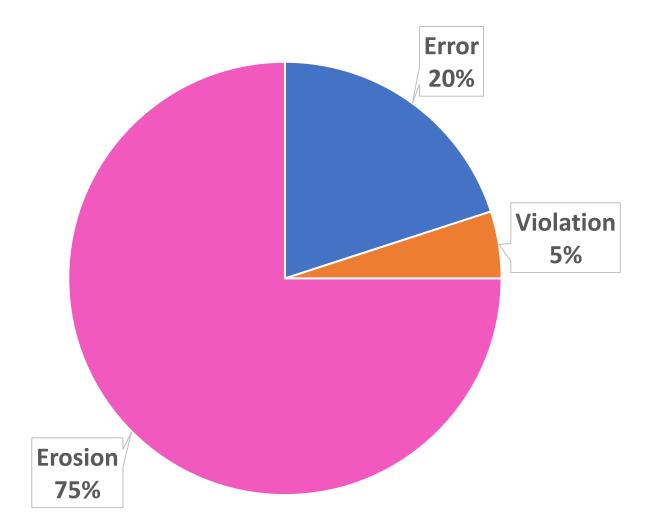


#### VIOLATION

- Deliberate/wanton unsafe acts
- Has & understands knowledge, but chooses not to work safe



## At Risk Behaviours



## How Can It Happen?

- Over time, three factors might contribute to complacency:
- **Repetition** "I've done this same task a thousand times."
- Confidence "I am really great at my job and always perform well."
- Experience "I've been doing this job many years. I'm an expert."



## EROSION OF SAFETY – *How does it happen?*

- A standard exists & employees are aware of it, but it is not always followed
- Sometimes it is never followed
- Difficult to enforce consistently



## EROSION OF SAFETY – What are the reasons?

- Not always possible to follow
- Cannot be executed as written
- Workplace norm is to NOT follow the standard
- Standard not viewed as being relevant or important
- Supervisory person has witnessed unsafe behaviour and not addressed it



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## Erosion of Safety – What are the results?

- At first there is a little variation from the standard
- Over time that little variation becomes wider and more frequent
- Continues until the entire standard is not being followed at all



## Effects of Complacency

- Letting your mind wander and thinking about other things (autopilot)
- Taking shortcuts and omitting steps; rushing through the task
- Taking risks/underestimating risks
- Thinking that everything will work perfectly every time



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## Effects of Complacency

- Performing a task without using the procedures or recommended personal protective equipment
- Not verifying your work
- Working exclusively from memory, as opposed to actively paying attention
- Assuming others are concerned with the safety aspects of the tasks they are performing



## Contributing External Factors

- Good system safety performance: Thinking that accidents just don't happen and the machines seem to take care of themselves
- Lack of oversight: Management seems not to care, and shows little or no proactive leadership resulting in a lack of intervention to consequences of complacency



## Contributing External Factors

- Unchallenging work where job tasks are mundane and repetitive
- The lack of incident identification, analysis and reporting to workers
- Intermittent rather than on-going safety training and safety emphasis



## Contributing Internal Factors

- Risk perception errors making assumptions about the inherent safety of job performance
- A lack of consequence thinking – not thinking about "What could go wrong?"



## Contributing Internal Factors

- Failing to see big picture not taking time to assess a job situation
- Tunnel vision occurs when employees see situations narrowly, without considering risks outside the tasks at hand



• How do you respond?



- How do you respond?
- Provide coaching?



- How do you respond?
- Provide coaching?
- Initiate discipline?



- How do you respond?
- Provide coaching?
- Initiate discipline?
- Anything?



## Stopping the Erosion!

## Erosion of safety – How to stop it!

- Training?
- Discipline?



## Erosion of safety – *How to stop it!*

- Training: employees are already likely trained
- Discipline?



## Erosion of safety – *How to stop it!*

- Training: employees are already likely trained
- **Discipline:** how do you discipline one employee when everyone else doesn't follow the standard?



## Combatting Complacency

Risk Assessment

- Before starting a task, ask yourself:
- Why is this task being performed?
- What could go wrong?
- What are the odds of something going wrong?
- What would be the effects in this area if something went wrong?
- What can be done to prevent something from going wrong?



## Combatting Complacency

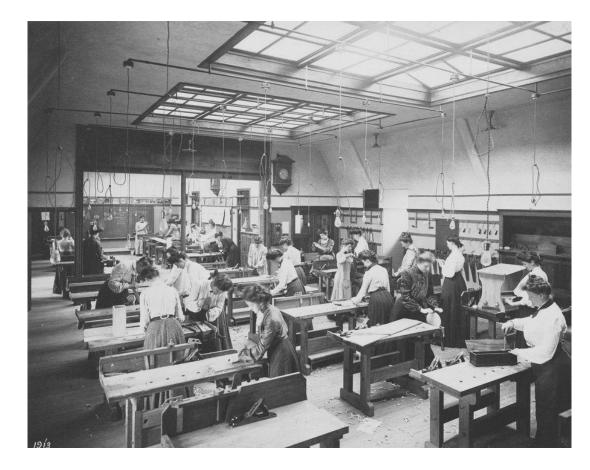
Policies & Procedures

- Actually follow your policies and procedures!
- Do they still make sense?
- Do they need to be updated? Revised?
- Has your process changed, making the procedure or policy irrelevant?



### Combatting Complacency Training

- Train, train, train
- Review the task often
- Ensure anyone who is to perform the task knows exactly what to do!
- Do not be content with your knowledge; continually train and review lessons from errors and near misses



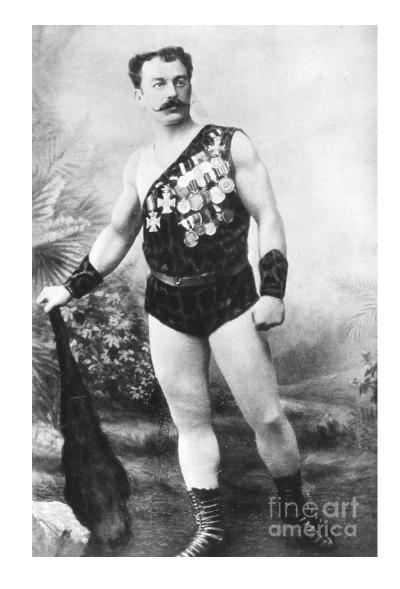
### Combatting Complacency Psychological

- Create mental challenges to help remain attentive to the task
- Practice "what if" thinking
- Maintain a questioning attitude
- Always be aware of your surroundings at all times



### Combatting Complacency Psychological

- Avoid making assumptions about the status of the task or your processes
- Avoid feeling that your years of experience mean that you can perform the task without errors
- Have a healthy self-confidence, but do not get the big head
- Recognize that "It can't happen to me" is a wrong belief



### Combatting Complacency Psychological

- Recognize and dismiss distractions when they come up
- Look for improvements in your routine or the way you approach your tasks
- If possible, consider changing some elements of your schedule for the day; the change could help you focus and keep you from falling into "autopilot" mode



### <u>APATHY</u>

- Lack of interest or care
- "I don't care!"
- Solution:
  - Develop a culture to encourage communication & empowerment
  - Provide a workplace that is free from hazards



### **ASSUMPTIONS**

- Information that is taken for granted
- "I thought that was what you said"
- Solution:
  - Do not be afraid to ask for clarification/understanding
  - Do not act on little/conflicting information



### BOREDOM

- The state of being weary and restless through lack of interest
- "What can I do to pass away the time?"
- Solution:
  - Redistribute work more evenly
  - Encourage team work/interaction



### **DUMBING DOWN**

- Simplifying to the point or meaningless
- "If you treat me like an idiot, I'll behave like an idiot"
- Solution:
  - Understand the capabilities/motivation of your staff
  - Collect feedback, especially after introducing something new/different



#### FAMILIARITY

- Too close an acquaintance with a procedure
- "I know it all"
- Solution:
  - Regularly review and test procedures
  - Conduct refresher training regularly
  - Make it OK to observe the performance of staff



### IGNORANCE

- Lack of knowledge, education or awareness
- "I don't know"
- Solution:
  - Be consistent in training and expectations
  - Ensure clear written/verbal instructions are available
  - Make it OK to observe the performance of staff
  - Make it OK to ask for a critique



### IMPULSIVENESS

- Inclined to act on impulse rather than thought
- "I know what I am doing"
- Solution:
  - Assess risks before doing anything new or following an unexpected occurrence
  - Conduct close call reporting/analysis
  - Discard the "macho" attitude to history

### **RISK-TAKING**

- Taking an action where the outcome is uncertain, often in breach of regulations/procedures
- "I'll take a chance"
- Solution:
  - Ensure compliance with regs
  - Follow proper procedures
  - Learn from mistakes
  - Conduct table top exercises on lessons learned



### INVULNERABILITY

- Impervious to danger or risk
- "It won't happen to me"
- Solution:
  - DO NOT reward this type of "hero"
  - Conduct appropriate discipline
  - Monitor young/bold staff
  - Conduct table top exercises on lessons learned



### **ROUTINE - IZATION**

- The effects of habitual or mechanical performance of an established procedure
- "I've done this so many times before"
- Solution:
  - Regularly review and test procedures
  - Conduct consistent refresher training



### Where Do We Go from Here?

### Status quo?



# Continual Improvement?

