Complacency: The Erosion of Safety

New Brunswick Construction Safety Association Professional Development Day, Fredericton November 2, 2023









Complacency - defined

• "A feeling of quiet pleasure or security, often while unaware of some potential danger, defect, or the like; self-satisfaction or smug satisfaction with an existing situation, condition, etc."

 "Complacency is a state of decreased external awareness and reduced sensitivity to hazards"



Erosion - defined

- "The gradual decline or disintegration of something"
- "There is no need to change!"







For every degree you fly off course, you will miss your target by 92 feet for every mile that you fly

What Does It Look Like?

• Falls into a spectrum of categories

1. Errors

- 2. Violations
- 3. Erosion of standards



Error vs. Violation

ERROR

- Honest mistake
- Did not have knowledge/skill
- Not trained
- No guidance

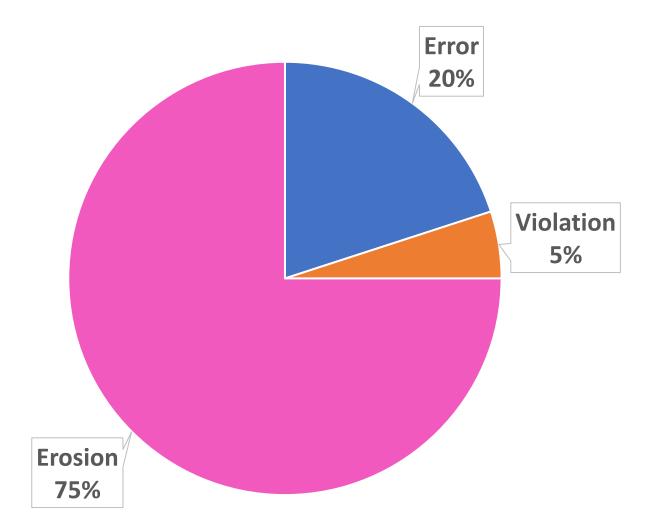


VIOLATION

- Deliberate/wanton unsafe acts
- Has & understands knowledge, but chooses not to work safe



At Risk Behaviours



How Can It Happen?

- Over time, three factors might contribute to complacency:
- **Repetition** "I've done this same task a thousand times."
- Confidence "I am really great at my job and always perform well."
- Experience "I've been doing this job many years. I'm an expert."



EROSION OF SAFETY – *How does it happen?*

- A standard exists & employees are aware of it, but it is not always followed
- Sometimes it is never followed
- Difficult to enforce consistently



EROSION OF SAFETY – What are the reasons?

- Not always possible to follow
- Cannot be executed as written
- Workplace norm is to NOT follow the standard
- Standard not viewed as being relevant or important
- Supervisory person has witnessed unsafe behaviour and not addressed it



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Erosion of Safety – What are the results?

- At first there is a little variation from the standard
- Over time that little variation becomes wider and more frequent
- Continues until the entire standard is not being followed at all



Effects of Complacency

- Letting your mind wander and thinking about other things (autopilot)
- Taking shortcuts and omitting steps; rushing through the task
- Taking risks/underestimating risks
- Thinking that everything will work perfectly every time



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Effects of Complacency

- Performing a task without using the procedures or recommended personal protective equipment
- Not verifying your work
- Working exclusively from memory, as opposed to actively paying attention
- Assuming others are concerned with the safety aspects of the tasks they are performing



Contributing External Factors

- Good system safety performance: Thinking that accidents just don't happen and the machines seem to take care of themselves
- Lack of oversight: Management seems not to care, and shows little or no proactive leadership resulting in a lack of intervention to consequences of complacency



Contributing External Factors

- Unchallenging work where job tasks are mundane and repetitive
- The lack of incident identification, analysis and reporting to workers
- Intermittent rather than on-going safety training and safety emphasis



Contributing Internal Factors

- Risk perception errors making assumptions about the inherent safety of job performance
- A lack of consequence thinking – not thinking about "What could go wrong?"



Contributing Internal Factors

- Failing to see big picture not taking time to assess a job situation
- Tunnel vision occurs when employees see situations narrowly, without considering risks outside the tasks at hand



• How do you respond?



- How do you respond?
- Provide coaching?



- How do you respond?
- Provide coaching?
- Initiate discipline?



- How do you respond?
- Provide coaching?
- Initiate discipline?
- Anything?



Stopping the Erosion!

Erosion of safety – How to stop it!

- Training?
- Discipline?



Erosion of safety – *How to stop it!*

- Training: employees are already likely trained
- Discipline?



Erosion of safety – *How to stop it!*

- Training: employees are already likely trained
- **Discipline:** how do you discipline one employee when everyone else doesn't follow the standard?



Combatting Complacency

Risk Assessment

- Before starting a task, ask yourself:
- Why is this task being performed?
- What could go wrong?
- What are the odds of something going wrong?
- What would be the effects in this area if something went wrong?
- What can be done to prevent something from going wrong?



Combatting Complacency

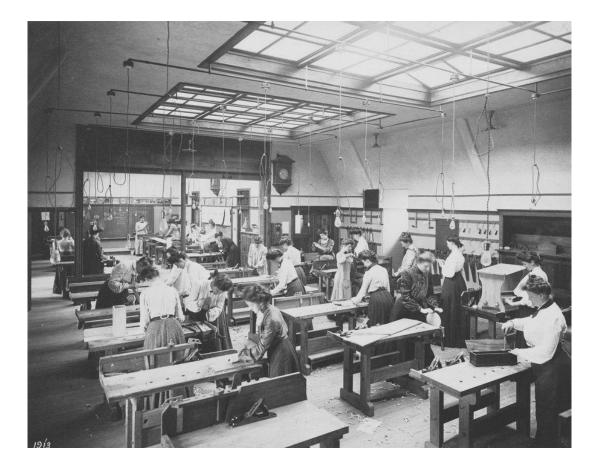
Policies & Procedures

- Actually follow your policies and procedures!
- Do they still make sense?
- Do they need to be updated? Revised?
- Has your process changed, making the procedure or policy irrelevant?



Combatting Complacency Training

- Train, train, train
- Review the task often
- Ensure anyone who is to perform the task knows exactly what to do!
- Do not be content with your knowledge; continually train and review lessons from errors and near misses



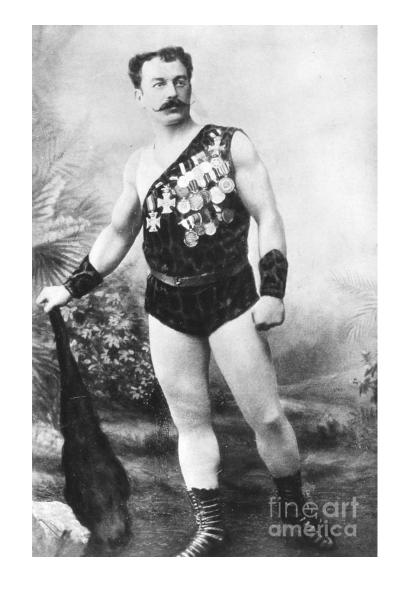
Combatting Complacency Psychological

- Create mental challenges to help remain attentive to the task
- Practice "what if" thinking
- Maintain a questioning attitude
- Always be aware of your surroundings at all times



Combatting Complacency Psychological

- Avoid making assumptions about the status of the task or your processes
- Avoid feeling that your years of experience mean that you can perform the task without errors
- Have a healthy self-confidence, but do not get the big head
- Recognize that "It can't happen to me" is a wrong belief



Combatting Complacency Psychological

- Recognize and dismiss distractions when they come up
- Look for improvements in your routine or the way you approach your tasks
- If possible, consider changing some elements of your schedule for the day; the change could help you focus and keep you from falling into "autopilot" mode



<u>APATHY</u>

- Lack of interest or care
- "I don't care!"
- Solution:
 - Develop a culture to encourage communication & empowerment
 - Provide a workplace that is free from hazards



ASSUMPTIONS

- Information that is taken for granted
- "I thought that was what you said"
- Solution:
 - Do not be afraid to ask for clarification/understanding
 - Do not act on little/conflicting information



BOREDOM

- The state of being weary and restless through lack of interest
- "What can I do to pass away the time?"
- Solution:
 - Redistribute work more evenly
 - Encourage team work/interaction



DUMBING DOWN

- Simplifying to the point or meaningless
- "If you treat me like an idiot, I'll behave like an idiot"
- Solution:
 - Understand the capabilities/motivation of your staff
 - Collect feedback, especially after introducing something new/different



FAMILIARITY

- Too close an acquaintance with a procedure
- "I know it all"
- Solution:
 - Regularly review and test procedures
 - Conduct refresher training regularly
 - Make it OK to observe the performance of staff



IGNORANCE

- Lack of knowledge, education or awareness
- "I don't know"
- Solution:
 - Be consistent in training and expectations
 - Ensure clear written/verbal instructions are available
 - Make it OK to observe the performance of staff
 - Make it OK to ask for a critique



IMPULSIVENESS

- Inclined to act on impulse rather than thought
- "I know what I am doing"
- Solution:
 - Assess risks before doing anything new or following an unexpected occurrence
 - Conduct close call reporting/analysis
 - Discard the "macho" attitude to history

RISK-TAKING

- Taking an action where the outcome is uncertain, often in breach of regulations/procedures
- "I'll take a chance"
- Solution:
 - Ensure compliance with regs
 - Follow proper procedures
 - Learn from mistakes
 - Conduct table top exercises on lessons learned



INVULNERABILITY

- Impervious to danger or risk
- "It won't happen to me"
- Solution:
 - DO NOT reward this type of "hero"
 - Conduct appropriate discipline
 - Monitor young/bold staff
 - Conduct table top exercises on lessons learned



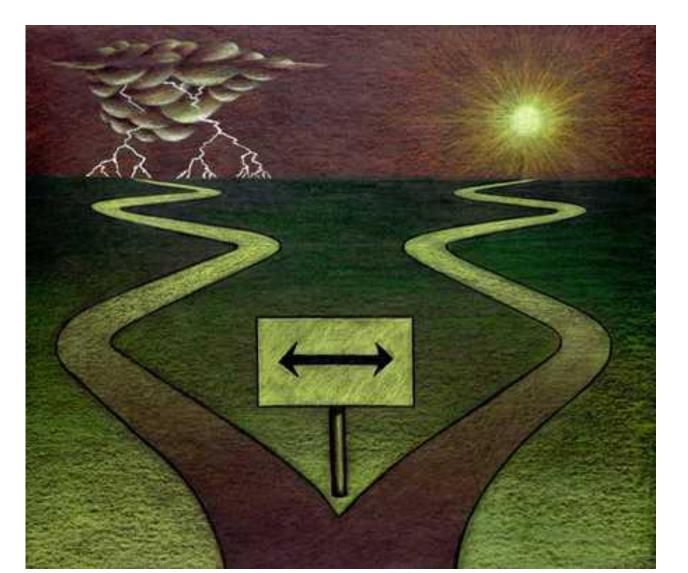
ROUTINE - IZATION

- The effects of habitual or mechanical performance of an established procedure
- "I've done this so many times before"
- Solution:
 - Regularly review and test procedures
 - Conduct consistent refresher training



Where Do We Go from Here?

Status quo?



Continual Improvement?

